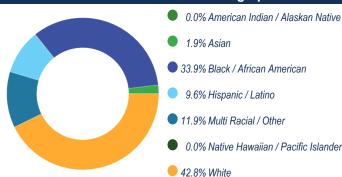


COOK-**WISSAHICKON** SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON **EDUCATION AND EQUITY**

School Code | 6410 Sector | District Network | Network 6 Principal Name I Mr Michael Lowe Address | 201 E Salaignac St Phone | 215-400-3430 Website | cookwissahickon.philasd.org/ Report Type | K-8 School Grades in Report | K-8 Admissions Category | Neighborhood Turnaround Model | N/A Receives HS Report I No Oct 1 Enrollment | 428

Student Enrollment and Demographics



465

Total Number of Students Served for 10+ Davs Over the Year

3.0%

% English Learners

18.9%

% Students with IEPs

56.1%

% Economically Disadvantaged

Student Attendance

49.5%

of Instructional Days

% Students Attending at Least 95%

77.2%

% Students Attending at Least 90% of Instructional Days

Level 5

Score Level

Performance

At or Above Target in 3 out of 9 Eligible Metrics 33.3 %

Improvement

Insufficient Data for Score

Goal Performance (All Students)

GOAL 1 | PSSA ELA % of Students Proficient or Advanced (Grades 3-8)

Score: 54.5 %

12.0 pts above 2021-2022 target

MEETING

no data prior year

GOAL 2 | PSSA ELA % of Students Proficient or Advanced (Grade 3)

Score: 47.7 %

8.4 pts above 2021-2022 target

MEETING

no data prior year

GOAL 3 | PSSA Math % of Students Proficient or Advanced (Grades 3-8)

Score: 23.3 %

-5.4 pts from 2021-2022 target

NOT MEETING

no data prior year

Meeting Target Not Meeting Target American Indian / Alaskan Native

Insufficient Data for Score

Performance

Insufficient Data for Score

Improvement

Level

Asian

Insufficient Data for Score

Insufficient Data for Score

Black / African American

Insufficient Data for Score

Insufficient Data for Score

Hispanic / Latino

Insufficient Data for Score

Insufficient Data for Score

Multi Racial / Other

Insufficient Data for Score

Insufficient Data for Score

Native Hawaiian / Pacific Islander

Insufficient Data for Score

Insufficient Data for Score

White

Insufficient Data for Score

Insufficient Data for Score

English Learners

Insufficient Data for Score

Insufficient Data for Score

Students with IEPs

Insufficient Data for Score

Insufficient Data for Score

Economically Disadvantaged

Insufficient Data for Score

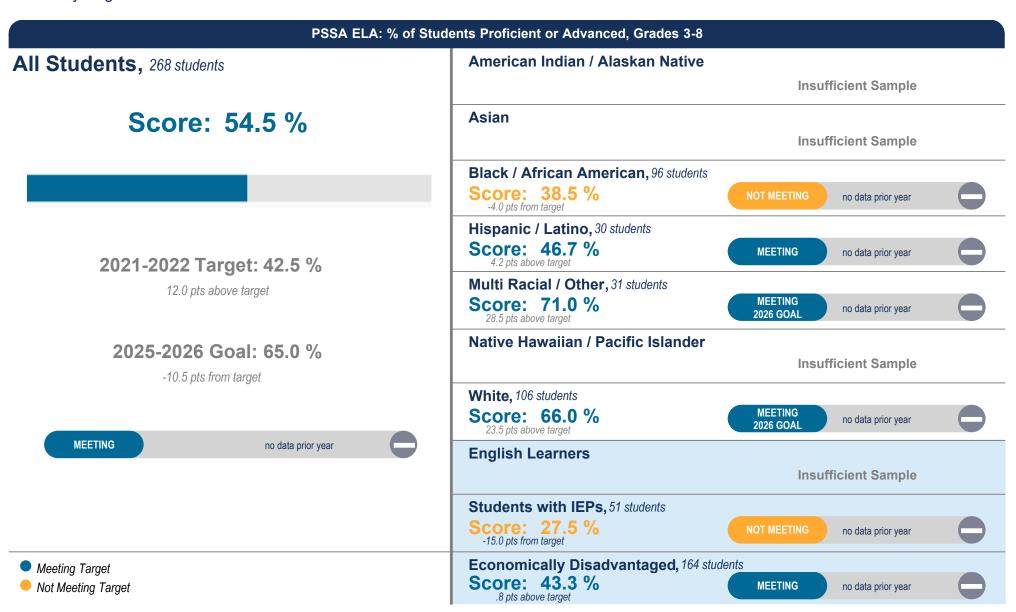
Insufficient Data for Score

Reading/ELA: Every Student Reads On or Above Grade Level

Goal 1 - Reading Grades 3-8

School Code | 6410 School Name | Cook-Wissahickon School

Goal 1: The percentage of students in grades 3-8 who are proficient on the state ELA assessment will grow from 35.7% in August 2019 to 65.0% by August 2026

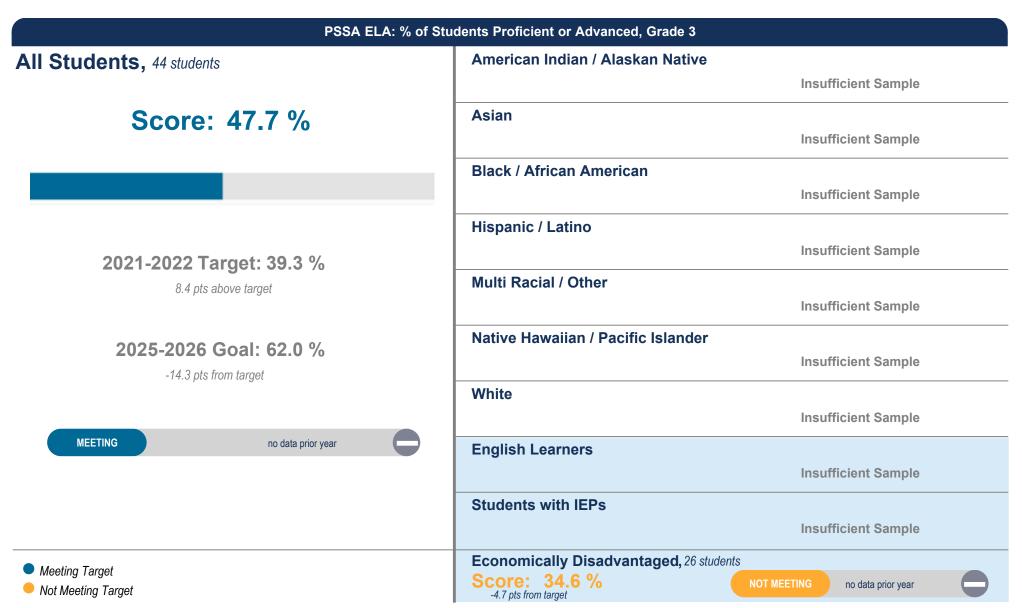


Reading/ELA: Every Student Reads On or Above Grade Level

Goal 2 - Reading Grade 3

School Code | 6410 School Name | Cook-Wissahickon School

Goal 2: The percentage of 3rd grade students who are proficient on the state ELA assessment will grow from 32.5% in August 2019 to 62.0% by August 2026

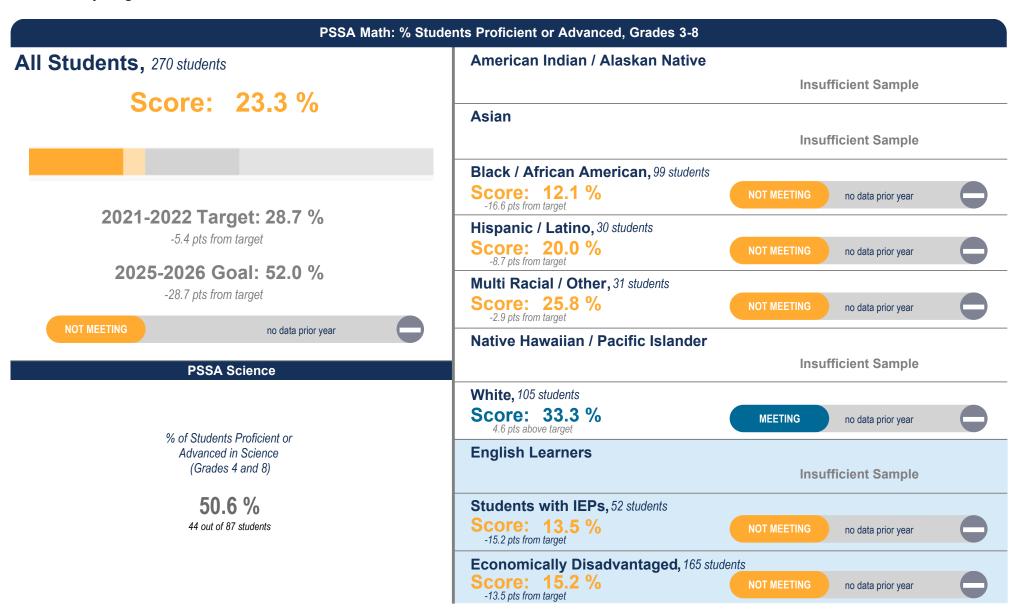


Math & Science: Every Student Performs On or Above Grade Level

Goal 3 - Math Grades 3-8

School Code | 6410 School Name | Cook-Wissahickon School

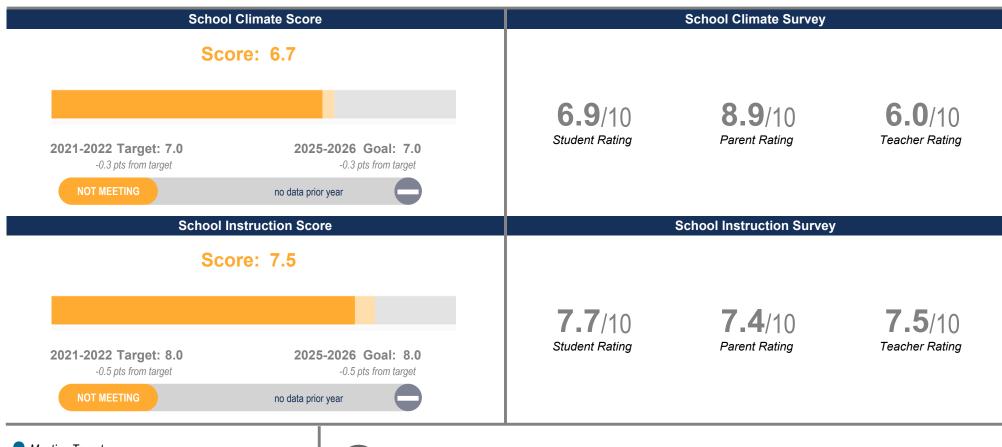
Goal 3: The percentage of students in grades 3-8 who are proficient on the state Math assessment will grow from 21.6% in August 2019 to 52.0% by August 2026



Guardrail 1 - Welcoming and Supportive Schools

School Code | 6410 School Name | Cook-Wissahickon School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Meeting Target

Not Meeting Target



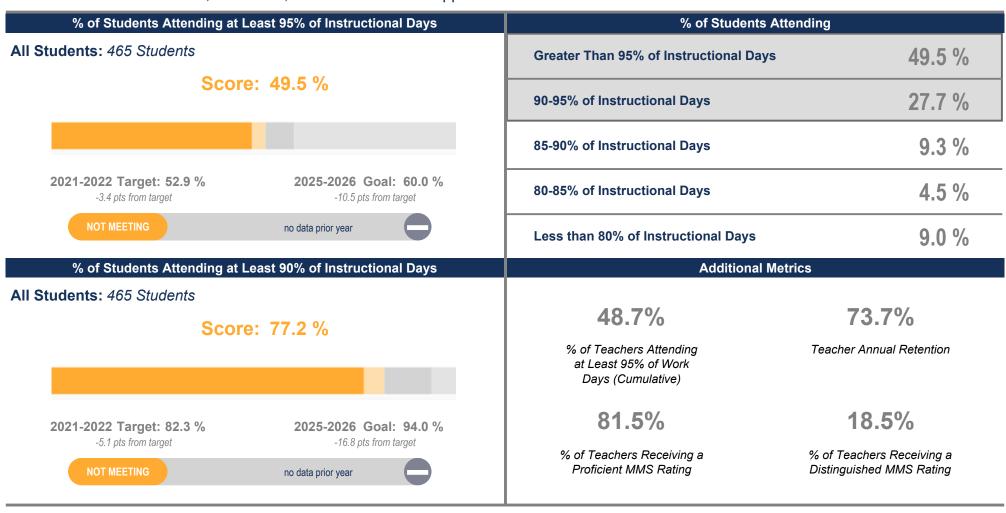
Yes

School Has at Least 2 Behavioral/Mental Health Support FTEs per 500 Students

Guardrail 1 - Welcoming and Supportive Schools

School Code | 6410 School Name | Cook-Wissahickon School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.





Not Meeting Target

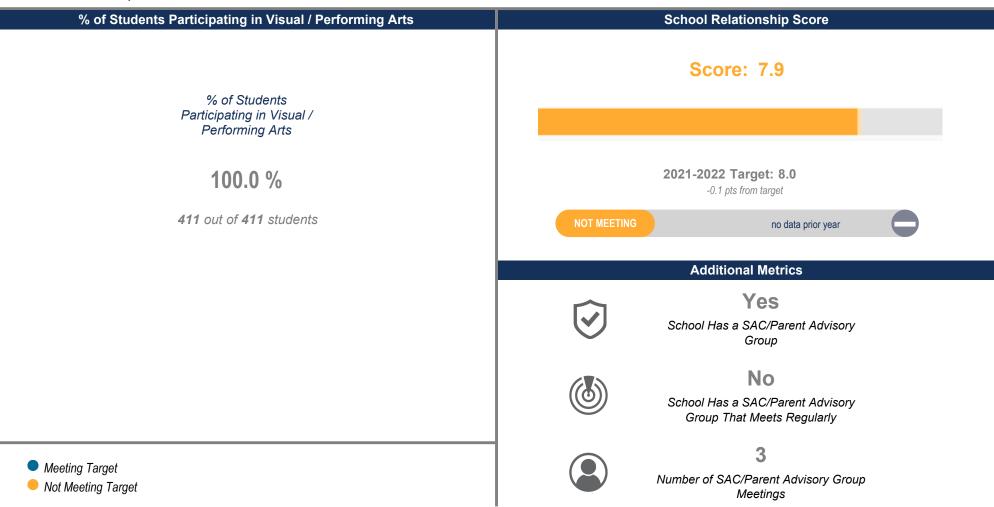
Guardrail 2 - Enriching and Well-rounded School Experiences

Guardrail 3 - Partnering with Parents / Family Members

School Code | 6410 School Name | Cook-Wissahickon School

Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.

Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.



Guardrail 4 - Addressing Racist Practices

School Code | 6410 School Name | Cook-Wissahickon School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
	% of Enrollment (Total Enrollment)		% of Suspensions Given to Each Subgroup	All Students: 465 Students		
All Students	(428)					
American Indian / Alaskan Native	0.0 %	(0)	0.0 %	97.2 %		
Asian	1.9 %	(8)	0.0 %			
Black / African American	33.9 %	(145)	70.6 %	2021-2022 Target: 95.0 % 2.2 pts above target	2025-2	026 Goal: 95.0 % 2.2 pts above target
Hispanic / Latino	9.6 %	(41)	5.9 %	MEETING	no data p	urior year
Multi Racial / Other	11.9 %	(51)	0.0 %	2026 GOAL	cata p	
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	% of Students Qualified to A	Attend Criteria-	Based High Schools
White	42.8 %	(183)	23.5 %		Black / nn American	Hispanic / Latino
English Learners	3.0 %	(13)	5.9 %		Insufficient Sample	Insufficient Sample
Students with IEPs	18.9 %	(81)	47.1 %			
Economically Disadvantaged	56.1 %	(240)	70.6 %	Meeting TargetNot Meeting Target		